Item No.	Labor Category	Description	Minimum Relevant Experience (Years)	Desired Relevant Experience (Years)	Desired Education (Discipline Specific or Related Technical Degree)
Coobal	laur hy laban naaaunaa	Project Controls/Management			
	ow, by labor resource.		1 45		D.4 D.0
1.	Project Manager	Responsible for overall management direction and coordination of a project with multiple deliverables. Sets performance goals as well as manages client satisfaction, schedule, cost and quality control.	15	20	BA or BS
2.	Senior Estimator	Support Project requests for construction estimates based upon standard commercial construction practices – FBP would be responsible for adders/ factors to account for site specific costs of activities/productivity etc.	5	10	BS
3.	Technical Writer, Senior	Prepares and edits routine to complex documents and reports which may be general project information to complex in nature containing highly technical or scientific data and decision information. Supports the development of contract deliverables, reports, and presentation graphics.	5	10	BA or BS
		Civil/Geotechnical Engineer			
	of interest include excavat i-off, drainage, foundation	tions, buried utilities, shoring, de-watering, ponds and liners ns, etc.	s, dams, roadv	vays, storm dra	nins, swales,
4.	Level I/II	Provides design support for projects, generally under the supervision of Level 3 or Level 4 engineers. Supports the development of plans, design documents, and specifications for engineering projects.	1	3	BS
5.	Level III	Provides design support for projects of moderate scope and complexity (or sub-tasks to larger projects), independently develops plans, design documents, and specifications for engineering projects.	5	8	BS

Item No.	Labor Category	Description	Minimum Relevant Experience (Years)	Desired Relevant Experience (Years)	Desired Education (Discipline Specific or Related Technical Degree)
6.	Level IV (Principle)	Serves as technical leader/supervisor for engineering and the respective discipline on projects of large scope and complexity and is an expert in the field. May supervise or direct the work activities of other engineers.	10	15	BS
		Structural Engineer	l .		
	f interest include structur ls and properties, pipe/ca	al steel, reinforced concrete, building structures, lifting and able supports, etc.	rigging, fall pr	otection tie off,	construction
7.	Level I/II	Provides design support for projects, generally under the supervision of Level 3 or Level 4 engineers. Supports the development of plans, design documents, and specifications for engineering projects.	1	3	BS
8.	Level III	Provides design support for projects of moderate scope and complexity (or sub-tasks to larger projects), independently develops plans, design documents, and specifications for engineering projects.	5	8	BS
9.	Level IV (Principle)	Serves as technical leader/supervisor for engineering and the respective discipline on projects of large scope and complexity and is an expert in the field. May supervise or direct the work activities of other engineers.	10	15	BS
		Mechanical/HVAC Engineer			
	valves, pumps, compressures, etc.	sors and air dryers, heating and cooling systems, boilers ar	nd steam syste	ems, cooling to	wers, tooling
10.	Level I/II	Provides design support for projects, generally under the supervision of Level 3 or Level 4 engineers. Supports the development of plans, design documents, and specifications for engineering projects.	1	3	BS

Item No.	Labor Category	Description	Minimum Relevant Experience (Years)	Desired Relevant Experience (Years)	Desired Education (Discipline Specific or Related Technical Degree)
11.	Level III	Provides design support for projects of moderate scope and complexity (or sub-tasks to larger projects), independently develops plans, design documents, and specifications for engineering projects.	5	8	BS
12.	Level IV (Principle)	Serves as technical leader/supervisor for engineering and the respective discipline on projects of large scope and complexity and is an expert in the field. May supervise or direct the work activities of other engineers.	10	15	BS
		Electrical Engineer			
disconn	ects, lighting, NEC and	ransformers, yard circuit breakers, switchgear, motor contro OSHA Nationally Recognized Testing Laboratory (NRTL) c n evaluations and compliance, metering, etc.			
13.	Level I/II	Provides design support for projects, generally under the supervision of Level 3 or Level 4 engineers. Supports the development of plans, design documents, and specifications for engineering projects.	1	3	BS
14.	Level III	Provides design support for projects of moderate scope and complexity (or sub-tasks to larger projects), independently develops plans, design documents, and specifications for engineering projects.	5	8	BS
15.	Level IV (Principle)	Serves as technical leader/supervisor for engineering and the respective discipline on projects of large scope and complexity and is an expert in the field. May supervise or direct the work activities of other engineers. Electronics Engineer	10	15	BS

Telecommunication, distributed processing systems, fire alarm systems, public address systems and toxic gas monitoring alarms, etc.

Item No.	Labor Category	Description	Minimum Relevant Experience (Years)	Desired Relevant Experience (Years)	Desired Education (Discipline Specific or Related Technical Degree)
16.	Level I/II	Provides design support for projects, generally under the supervision of Level 3 or Level 4 engineers. Supports the development of plans, design documents, and specifications for engineering projects.	1	3	BS
17.	Level III	Provides design support for projects of moderate scope and complexity (or sub-tasks to larger projects), independently develops plans, design documents, and specifications for engineering projects.	5	8	BS
18.	Level IV (Principle)	Serves as technical leader/supervisor for engineering and the respective discipline on projects of large scope and complexity and is an expert in the field. May supervise or direct the work activities of other engineers.	10	15	BS
	l	Instrumentation/Controls Engineer		I	
		PLCs), human-machine interfaces (HMIs), programming fonts, gages, and readouts, SCADA and digital data process		onents and sys	tems,
19.	Level I/II	Provides design support for projects, generally under the supervision of Level 3 or Level 4 engineers. Supports the development of plans, design documents, and specifications for engineering projects.	1	3	BS
20.	Level III	Provides design support for projects of moderate scope and complexity (or sub-tasks to larger projects), independently develops plans, design documents, and specifications for engineering projects.	5	8	BS
21.	Level IV (Principle)	Serves as technical leader/supervisor for engineering and the respective discipline on projects of large scope and complexity and is an expert in the field. May supervise or direct the work activities of other engineers.	10	15	BS

Item No.	Labor Category	Description	Minimum Relevant Experience (Years)	Desired Relevant Experience (Years)	Desired Education (Discipline Specific or Related Technical Degree)	
		Designer / Draftsperson				
		esign support to the multi-discipline engineering team. Problt-on products for discipline specific design.	oficient in the u	se of AutoCAD), AutoCAD	
22.	Level I/II	Performs design support by being thoroughly familiar with drafting/design requirements for the multi-discipline engineering team and has the ability to prepare and complete basic design drawings. Generally supervised by Level III or IV Designer/Drafters, lead engineers, or the Project Manager	1	3	(2 Year) AS or Tech. School	
23.	Level III	Performs design support by being thoroughly familiar with drafting/design requirements for the multi-discipline engineering team and has the ability to prepare and complete basic to moderate complexity design drawings. Can supervise Level I/II Drafter/Designers.	3	6	(2 Year) AS or Tech. School	
24.	Level IV (Principle)	Performs design support by being thoroughly familiar with drafting/design requirements for the multi-discipline engineering team and has the ability to prepare and complete basic to highly complex design drawings. Generally supervises Level I/II and III Drafter/Designers. Is considered a lead and subject matter expert for the discipline.	8	15	(2 Year) AS or Tech. School	
		Data Processor				
Support engineering team transferring information on paper into electronic data systems, overseeing data conversion processes, designing databases, etc.						
2 5.	Level I	Performs basic project and design support as needed by processing data and information as a part of output documentation/documents, converting the same for presentations/graphics, processing record data to develop information and reports necessary for design	1	3	BA or BS	

Labor Category	Description	Minimum Relevant Experience (Years)	Desired Relevant Experience (Years)	Desired Education (Discipline Specific or Related Technical Degree)
	supervised by Level III or IV discipline engineers,			
Level II	Performs moderate to complex project and design support as needed by processing data and information as a part of output documentation/documents, converting the same for presentations/graphics, processing record data to develop information and reports necessary for design basis documents or decision assessments. Generally supervised by Level III or IV discipline engineers, scientists, or the project manager.	4	6	BA or BS
ts metallurgists regulato				
Scientist I/II	Performs required scientific assignments and is able to analyze and interpret data. Is able to accurately describe and provide technical support involving scientific services.	2	3	BA or BS
Scientist III	Performs required scientific assignments and is able to analyze and interpret data. Is able to accurately describe and provide technical support involving scientific services. Supports moderate to large tasks and can direct Scientist(s) I/II as needed.	5	8	BA or BS
Scientist IV	Supports moderate to large tasks and can direct Scientist(s) I/II/III as needed. Performs as the lead for the specific discipline and is to be an expert in the discipline.	10	15	BA or BS
	ts, metallurgists, regulator Scientist I/II Scientist III	basis documents or decision assessments. Generally supervised by Level III or IV discipline engineers, scientists, or the project manager. Level II Performs moderate to complex project and design support as needed by processing data and information as a part of output documentation/documents, converting the same for presentations/graphics, processing record data to develop information and reports necessary for design basis documents or decision assessments. Generally supervised by Level III or IV discipline engineers, scientists, or the project manager. Scientist ts, metallurgists, regulatory water treatment, geologists, etc. Scientist I/II Performs required scientific assignments and is able to analyze and interpret data. Is able to accurately describe and provide technical support involving scientific services. Scientist III Performs required scientific assignments and is able to analyze and interpret data. Is able to accurately describe and provide technical support involving scientific services. Supports moderate to large tasks and can direct Scientist(s) I/II as needed. Scientist IV Supports moderate to large tasks and can direct Scientist(s) I/IIIII as needed. Performs as the lead for the specific discipline and is to be an expert in the	Basis documents or decision assessments. Generally supervised by Level III or IV discipline engineers, scientists, or the project manager. Level II	basis documents or decision assessments. Generally supervised by Level III or IV discipline engineers, scientists, or the project manager. Level II Performs moderate to complex project and design support as needed by processing data and information as a part of output documentation/documents, converting the same for presentations/graphics, processing record data to develop information and reports necessary for design basis documents or decision assessments. Generally supervised by Level III or IV discipline engineers, scientists, or the project manager. Scientist ts, metallurgists, regulatory water treatment, geologists, etc. Scientist IVI Performs required scientific assignments and is able to analyze and interpret data. Is able to accurately describe and provide technical support involving scientific services. Scientist III Performs required scientific assignments and is able to analyze and interpret data. Is able to accurately describe and provide technical support involving scientific services. Supports moderate to large tasks and can direct Scientist(s) I/III as needed. Scientist IV Supports moderate to large tasks and can direct Scientist(s) I/IIII as needed. Performs as the lead for the specific discipline and is to be an expert in the

Item No.	Labor Category	Description	Minimum Relevant Experience (Years)	Desired Relevant Experience (Years)	Desired Education (Discipline Specific or Related Technical Degree)
Donasida		Design Technician/Construction Manager			
		rt and coordination with internal design, customer design a	and technical re		
30.	Level I/II	Provides onsite support for data gathering, reviewing technical approach, contractor oversight and interaction, technical team liaison, RFI and submittal review coordination. Generally, works under the oversight of Level III or Level IV Design Technician/Construction Manager or directly reports to the Project Manager.	1	3	BA or BS
31.	Level III	Provides onsite support for data gathering, reviewing technical approach, contractor oversight and interaction, technical team liaison, RFI and submittal review coordination. Generally, works under the oversight of Level IV Design Technician/Construction Manager or directly reports to the Project Manager.	5	8	BA or BS
32.	Level IV (Lead)	Provides onsite support for data gathering, reviewing technical approach, contractor oversight and interaction, technical team liaison, RFI and submittal review coordination. Generally, acts as the site technical lead and reports to the Project Manager.	10	15+	BA or BS